

## More Practice

Sort these **adjectives** into sets.

sad loud sweet worried salty squeaky  
sour scared quiet bitter noisy happy

Adjectives to do with **feelings**

worried

Adjectives to do with **sound**

Adjectives to do with **taste**

Think of some more **adjectives**  
to add to each set.



## Unit 4

## Adjectives - 4

## Look and Learn



Sometimes **adjectives** may have the **opposite** meaning. **Opposites** are words whose meanings are as **different** as possible from each other.



This car is **new**



That car is **old**

Join up the **adjectives** that are **opposite** in meaning.



cold  
happy  
big  
weak  
long  
wet  
full  
soft  
loud  
rich

small  
short  
quiet  
hot  
dry  
hard  
sad  
empty  
poor  
strong



## Unit 4

## More Practice

Write each sentence again.

Give each underlined **adjective** the **opposite** meaning.



I wore a dirty shirt.

I wore a clean shirt.



The drink was hot.



The sweet I ate was hard.



My long hair needs washing.



I did some easy sums.



The fast car stopped.



That lady over there is happy.



The noisy dog ate his dinner.

## Commas

## Look and Learn

**Commas** tell us to take a **short pause** when we are reading. Commas help to **break** up long sentences into **smaller parts** to make them easier to understand.



When the car skidded, it crashed into a wall.



Match up the beginning and ending of each sentence.

As the clock struck midnight, a giant lived in a cave.

Once upon a time, I had an ice cream.

When the film ended, Cinderella ran out of the palace.

Now we have the map, a huge green monster.

Dirk was a monster, we'll find the way.

Write the sentences you made. Don't forget the **commas**!

As the clock struck midnight,

## More Practice

Put the missing **comma** in each sentence.



The girl who was shouting was told off.

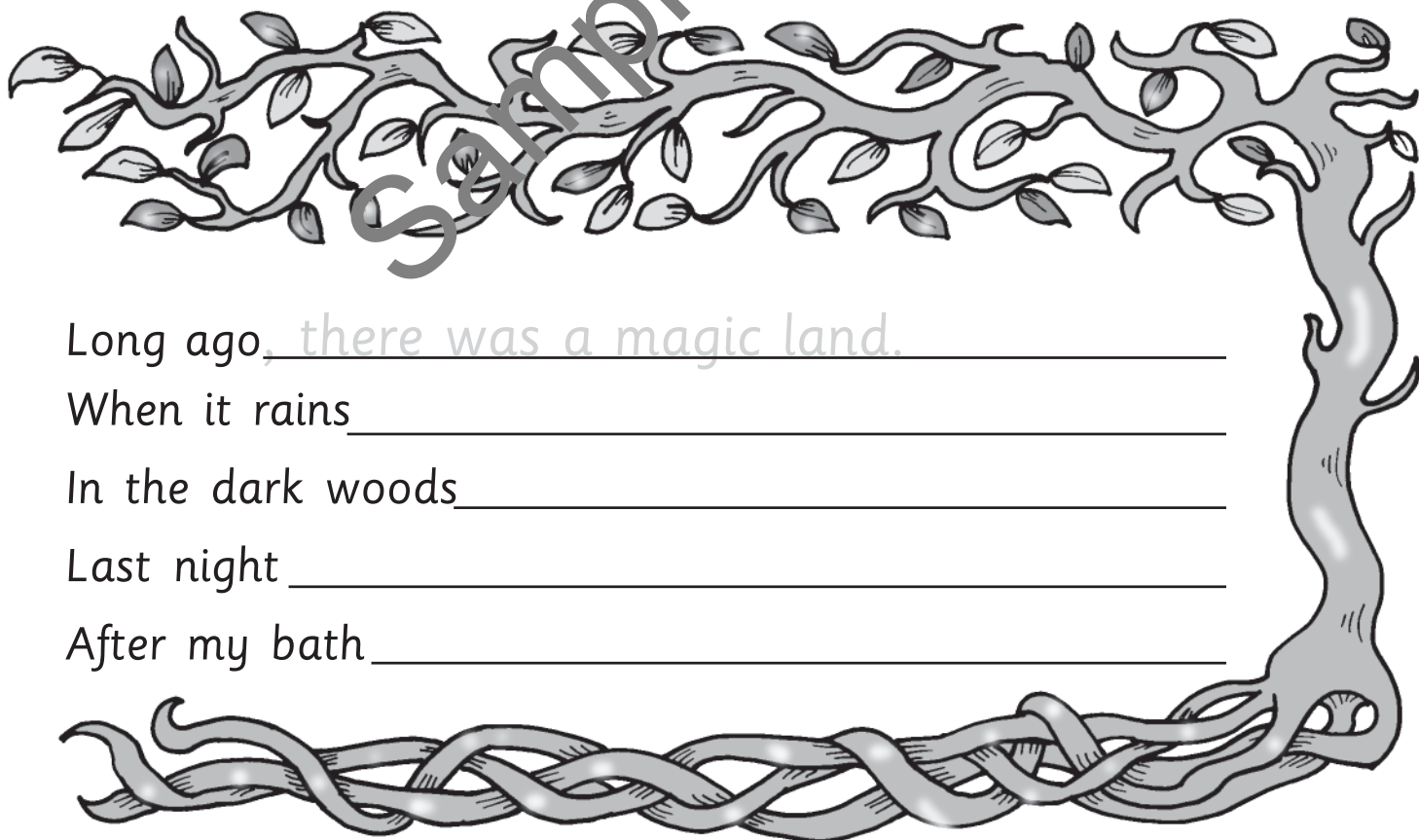
When I had eaten my dinner I watched TV.

As I walked along I ate some crisps.

After school had finished I played football.

To stick paper you need some glue.

Finish each sentence below and put a **comma** in the correct place.



Long ago, there was a magic land.

When it rains \_\_\_\_\_

In the dark woods \_\_\_\_\_

Last night \_\_\_\_\_

After my bath \_\_\_\_\_

## Unit 6

## Pronouns - 1

Look and Learn

A **pronoun** is a word that **takes the place** of a **noun**.

Tom ran fast but Tom could not catch the bus.  
 Tom ran fast but **he** could not catch the bus.

This is a **pronoun**.

Choose the best **pronoun** to finish each sentence.

The man was tired so \_\_\_\_\_ sat down. (he/she)

\_\_\_\_\_ am good at spelling. (I/We)

The girl cried when \_\_\_\_\_ fell down. (he/she)

The dog barked when \_\_\_\_\_ saw Dad. (you/it)

How old are \_\_\_\_\_ ? (us/you)

" \_\_\_\_\_ saw a ghost!" the boys said. (Them/We)

The birds sang as \_\_\_\_\_ flew along. (they/her)

"Is the letter for \_\_\_\_\_ ?" I asked. (me/he)