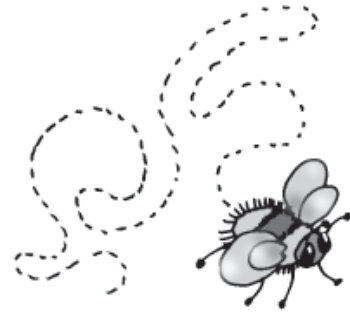


Unit 5

More Practice



bee

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Ring the ten **nouns** in the puzzle.

q	w	r	b	e	e	j	t	y	u
a	s	d	f	g	h	g	i	c	e
f	o	x	z	h	c	v	b	n	m
h	s	z	f	l	a	s	h	d	g
a	q	s	n	a	i	l	p	o	c
g	k	o	w	l	p	t	r	e	w
c	f	s	n	o	w	g	h	y	t
f	i	r	e	m	n	b	v	c	x
v	w	e	r	t	m	o	u	s	e
z	c	v	o	x	n	m	k	y	t



Use the **nouns** you found to complete these well-known **similes**.

as white as \_\_\_\_\_

as strong as an \_\_\_\_\_

as quick as a \_\_\_\_\_

as sly as a \_\_\_\_\_

as hot as \_\_\_\_\_

as slow as a \_\_\_\_\_

as wise as an \_\_\_\_\_

as cold as \_\_\_\_\_

as quiet as a \_\_\_\_\_

as busy as a \_\_\_\_\_

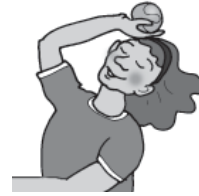
## Unit 6

## Apostrophes - 1

## Look and Learn



We use an **apostrophe** to help show **possession** (who something belongs to).



the bat belonging to the boy  
**the boy's bat**

the ball belonging to the girl  
**the girl's ball**

If there is just **one** owner we add **'s** to the noun.



Write the shorter form of each of these.

the bike belonging to the boy

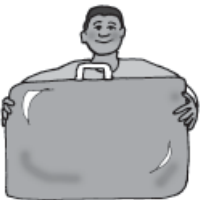
the boy's bike



the computer belonging to the girl



the book belonging to the teacher



the case belonging to the man



the banana belonging to the monkey



the cow belonging to the farmer

## Unit 6

## More Practice

Write each sentence the longer way.



The boy's bag was muddy.

*The bag belonging to the boy was muddy.*

The girl's computer was broken.

The footballer's shorts were torn.

The doctor's car was green.

Mr Hill's garden was untidy.

Mrs Smith's case was heavy.



The cat's tail was long.

The bird's nest was made of twigs.

Mark's trousers were too long.

## Unit 7

## Apostrophes - 2

## Look and Learn

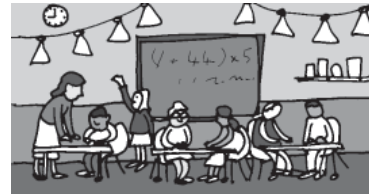


We use an **apostrophe** to help show **possession** (who something belongs to).



the room belonging to the teachers  
**the teachers' room**

If there is more than **one** owner,  
and the plural ends with **s**,  
we add **'** to the end of the noun.



the room belonging to the children  
**the children's room**

If there is more than **one** owner,  
and the plural does not end with **s**,  
we add **s** to the end of the noun.

Write the shorter form of each of these.

the ball belonging to the boys



the boys' ball

the bags belonging to the girls



the bottles belonging to the babies



the car belonging to the family.



the books belonging to the children



the shop belonging to the women

## More Practice



Write a shorter form of each sentence.

The cave belonging to the monsters was huge.

*The monsters' cave was huge.*

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The dresses belonging to the ladies were new.

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The bedroom belonging to the girls was untidy.

---

The tails belonging to the elephants were short.

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Write each sentence in a longer way.

The thieves' bag was full of money.



*The bag belonging to the thieves was full of money.*

---

The hens' eggs were brown.

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The men's names were Ronan and Ryan.

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The children's toys were on the floor.

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The women's coats were in the cupboard.

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## Sentences - 1

## Look and Learn



There are **four main sentence types**.



A **statement** gives us information. I keep tripping over.

A **question** asks something. What's the matter?



An **exclamation** shows that you feel strongly about something.

You silly boy!



A **command** or **request** is when we want someone to do something.

Tie your shoelaces.



After each sentence write if it is a **statement**  **S**, a **question**  **Q**, an **exclamation**  **E** or a **command**  **C**.

Where are my pencils?  **Q**

The sun is shining.

What a lovely day!

That's horrible!

Get out of my way.

Can I have a sweet?

I like swimming.

The film was brilliant!

My book is under the table.

Go and sit over there.

Mix the paints together.

What time is it?