

## More Practice

1. Think of a suitable auxiliary verb to complete each sentence.

The parrot has flown out of the window.

Next week, I \_\_\_\_\_ going on holiday.

\_\_\_\_\_ you say the alphabet backwards?

How long \_\_\_\_\_ it take you?

Come on! We \_\_\_\_\_ get out quickly!

Julia \_\_\_\_\_ not do the difficult sums.

What \_\_\_\_\_ you like to eat?

We \_\_\_\_\_ watching TV.

“Where \_\_\_\_\_ you been?” Mum asked.

“\_\_\_\_\_ you marry me?” the prince asked the princess.



2. Look in a reading book and find 4 sentences which include auxiliary verbs. Write them down and underline the auxiliary verbs.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 4

## Commas

## Look and Learn



**Commas** help us to make sense of what we read. They tell us to take a **short pause**.

Commas are used to separate **extra parts** that are added.

Pass me an apple, Anna.

Commas help to **break up** longer sentences into **smaller parts**.

When he sat down, Dad asked Anna to pass an apple.

Put in the missing comma in each sentence. Rewrite the sentences on the lines.

Go away Tom.

Go away, Tom.

Come here please.

Yes I can swim.

You can sing can't you?

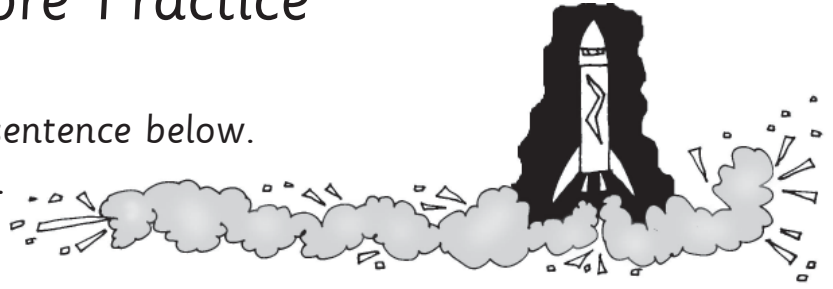
If you can do it I'll be glad.

We'll do it later shall we?

When it stops raining we'll go out.

## More Practice

Think of a good ending for each sentence below.  
Don't forget to put in the comma.



After the rocket had blasted off \_\_\_\_\_

\_\_\_\_\_

When our teacher is cross \_\_\_\_\_

\_\_\_\_\_

To my amazement \_\_\_\_\_

\_\_\_\_\_

After putting on my coat \_\_\_\_\_

\_\_\_\_\_

Before I had time to move \_\_\_\_\_

\_\_\_\_\_

As we strolled through the woods \_\_\_\_\_

\_\_\_\_\_

Near the shops \_\_\_\_\_

\_\_\_\_\_

During the football match \_\_\_\_\_

\_\_\_\_\_

When Jane saw the monster \_\_\_\_\_

\_\_\_\_\_

Unit 5

# Phrases

Look and Learn



A **phrase** is a **group of words without a verb**.  
Phrases are usually quite **short**.



Sarah fell **into a ditch.**

This is a phrase.  
It doesn't make sense on its own.

Here are some sentences and phrases.  
Sort them into two sets.

Mice have long tails.

Snails live in shells.

in a box

small stones

A crow is a bird.

with a broken arm

like the sun

Bats fly at night.

Fish can swim.

on the mountain

Sentences	Phrases