

Unit 2

More Practice

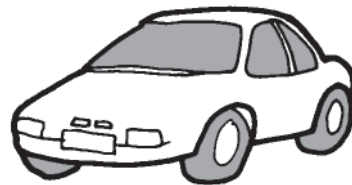
Sort out these nouns.
Write their names in the chart.



clown



sparrow



car



bike



baker



owl



bus



seagull



sailor

people	birds	transport
clown		

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Choose the best ending
for each **sentence**.



The car _____ has four wheels.
_____ has four legs.

The car has four wheels.



The house _____ has a door.
_____ has a moon.



The ship _____ is on the tree.
_____ is on the sea.



The boy _____ writes with a cat.
_____ writes with a pencil.



The dog _____ is eating a bone.
_____ is eating a boy.



The girl _____ is in her book.
_____ is in her bed.

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Choose the correct **verb** to complete each sentence.

wake get pick wash brush put eat go



I _____ on my clothes.



I _____ out of bed.



I _____ to school.



I _____ my teeth.



I _____ my breakfast.



I _____ my face.



I _____ up.

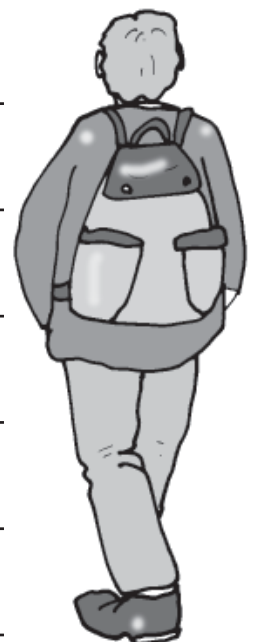


I _____ up my bag.

Now write the sentences in order to tell a story.

I wake up.





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Choose the correct form of the **verb** for each sentence.



I always (eat/ate) slowly.

I always eat slowly.



On Monday I (fall/fell) off a ladder.



You can (dig/dug) a hole with a spade.



Last week I (buy/bought) a new jumper.



Sometimes I (run/ran) fast.



My mum (give/gave) me a birthday present.



I can (sing/sang).



Yesterday the boy (writes/wrote) a letter.

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Underline the **adjective** in each sentence.



1. The coat was new.



4. The drink was fizzy.



2. The skirt was short.



5. The house in the woods is old.



3. Velvet is soft.



6. The coins in the bag were gold.

Write each sentence again. Replace the **adjective** with a different one.

1. The coat was torn.

2. _____

3. _____

4. _____

5. _____

6. _____



Unit 2

More practice

1. Write each **verb** in the **past tense**.

Take care with the spelling!



I bake a cake.

I baked a cake.



I help my friend.



I wipe my nose.



I save some money.

2. Write each **verb** in the **past tense**.

Take care with the spelling!



I slam the door.

I slammed the door.



I rip my shirt.



I pop the balloon.



I hum a tune.

3. Write each **verb** in the **past tense**.

Take care with the spelling!



I copy the sum.

I copied the sum.



I try very hard.



I carry my bag.



I hurry home.

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1. Write the **comparative** and **superlative** forms of each adjective.

wise wiser wisest

nice _____

brave _____

large _____



2. Write the **comparative** and **superlative** forms of each adjective.

lucky luckier luckiest

busy _____

noisy _____

happy _____



3. Choose the correct **comparative** and **superlative** adjective for each space.

Ben is tall. Sam is taller but Jack is the tallest.

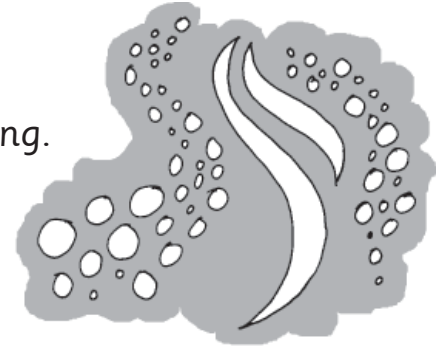
Amy is pretty. Sarah is _____ but Nicky is the _____.

A worm is slow. A slug is _____ but a snail is the _____.

Mrs Smith is busy. Mrs Green is _____ but Mrs Lord is the _____.

Mr Khan is strong. Mr Dodds is _____ but Mr Singh is the _____.

More Practice



Change the underlined verb to one with a similar meaning.
Then copy each sentence on the line.

He got into the cab of the lorry.

He climbed into the cab of the lorry.

The girl got her pocket money from her mother.

The man got his breakfast early.

The lady got a bad cold last week.

We got home very late.

I got a sandwich from the table.

The man got very angry.

The prisoner got away.

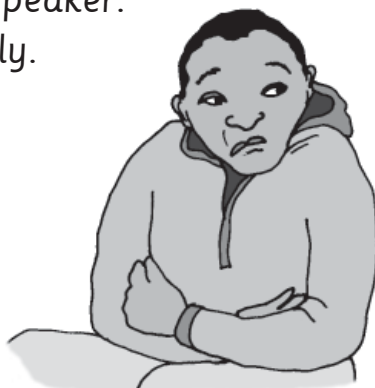
The burglar got into the house by smashing the window.

We got our dog into the bath to give her a wash.

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More Practice

Rewrite the following passage in direct speech.
Start a new line for each new speaker.
Punctuate the sentences correctly.



What's the matter? Tom's mum asked. I feel ill Tom moaned.
Have you got a headache? Mrs James enquired. No. My
stomach hurts, Tom answered. Do you want to go to bed? his
mother asked. Tom replied, I'll see how I feel later. Mrs James
said, Shall I telephone the doctor? I'm not that ill! Tom
answered. In that case you can go to school, his mother said.

Sample pages

Handwriting practice area with ten horizontal lines and a decorative top border.